

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,560
Total amount allocated for 2020/21	£16,860
How much (if any) do you intend to carry over from this total fund into 2021/22?	£19,639
Total amount allocated for 2022/23	£17,770
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,770

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	57% (4/7)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57% (4/7)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71% (5/7)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Monitor the use of 'body break' activities during the school day that increase children's heart rate. Ensuring all children are active for a minimum of 30 minutes	Teacher to complete monitoring sheet showing when active breaks or mindfulness activities have been carried out.	£FREE	Increased fitness and alertness for learning	This provision will be continued next academic year
Children to have the opportunity to be active in a fun and engaging way during break and lunch time	Ask break supervisors for activity equipment ideas-items they have not had before to increase engagement-team work and individual activities.	£2,000	Pupils are more engaged and active at lunch times, they demonstrate a greater sense of tolerance towards others when playing games	This provision will be continued next academic year
Children to take part in active lunch times	Ask Saints Southwest to lead lunch time club.	£500	This activity focused on team sports and developed pupils' ability to develop team skills including sportsmanship.	This provision will be continued next academic year

Children to be able to swim at least 25 metres by the end of Year 6.	Years 4/5/6 children will be going swimming in the autumn term & Y3/4 to swim in spring term. Children to attend 10-week block to allow children to receive swimming lessons over the minimum 6 weeks required. Have an additional swimming teacher so children can be taught in smaller focused groups. Provide lessons for children that did not meet their 25 meters in the previous year. 2 swimming instructors from the pool & lifeguard hire.	£500	57% (4/7) of Y6 pupils were able to swim 25m by the end of Y6.	Y5 children who were unable to swim 25m this year will have the opportunity to swim again in the next academic year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve and maintain equipment for all areas of P.E	Use pupil voice through School Council- what would improve lessons? Speak to teachers for a list of equipment to improve lessons as well as replacement old/broken equipment	£1000	Old/broken equipment was replaced in line with our two-yearly PE Curriculum. A new badminton kit provided pupils with the opportunity to develop the skills associated with this game.	Old/broken equipment will be replaced in line with our two-yearly PE Curriculum next academic year.
Introduce Sports Leaders from KS2	Select children to become Sports Leaders Sports Leaders to run lunch	FREE	Children developed leadership skills within this role that supported the running of daily active lunch times.	New Sports Leaders will be elected next academic year. Existing Sports Leaders may apply to support the next

	activities/support in setting up equipment			groups.
Sporting certificates are celebrated in assembly, school newsletter and website so the whole school is aware of the importance of P.E and Sport to encourage all pupils to aspire to being involved in the assembly.	Achievements from outside school and inside school celebrated weekly in assembly. Inform parents that they can bring in awards from outside of school on the newsletter.	£ FREE	By celebrating a range of sporting achievements both within and outside of the school, all pupils developed an awareness of different sporting activities. EG our participation in the girls football led to 2 more girls joining our school football club.	This will be continued next academic year.
Include at least two sporting successes in the local paper	SB to communicate with local paper sports successes	£ FREE	Due to a reduction in admin hours, this has not been possible.	Next academic year, transfer this role to the PE LEad
Sports notice board set up in school hall to share upcoming tournaments and results with children, parents and visitors to increase participation in sports	TB to update school notice board	£ FREE	Sports notice board had prominent position which led to more engagement from children ie at lunch times. Parents were able to see sports news in the weekly newsletters.	This will be continued next academic year.
Invite sporting role models into school so that pupils can identify with success and aspire to be a sporting hero	Look into local PE sporting role models to come into school and talk to the children.	£800	Pupils raised funds for a local male athlete to come into school who inspired children to aim high with their sporting goals.	To invite a female athlete into school next academic year.
Increase children's self-esteem by experiencing being part of a team	Purchase of trophies/medals and team t.shirts for school sports teams	£230	Children developed a sense of team spirit through working together towards a common goal.	This will be continued next academic year.
Organise one parent/teacher events to increase parent involvement in school sport.	Arrange teacher/parent competitions	£FREE		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up skilling the staff, including HLTAs in delivering high quality P.E lessons	Use of Saints Southwest Coaching to support CPD of staff in specific areas identified.	£5,890	CPD has supported staff development in this area.	To be continued next academic year in line with our 2-yearly rolling programme
	Staff to receive a minimum of half a term CPD support from Premier sport.			
	Purchase PE Scheme ie Get set PE -P.E leader to lead 2 staff meetings across the year to model clear differentiation and use of P.E planning scheme.	£550.00	The scheme has supported staff in teaching areas of the PE curriculum they are less confident in.	To look into again for next academic year
	Observe PE lessons to ensure lesson are at least good or outstanding. PE lead to provide CPD as necessary to improve lessons.	£FREE	CPD has supported staff development in this area.	
	Use of 'Chance to Shine' for 4 teachers to improve cricket skills/fundamental skills teaching	£FREE	Having looked into this, it was not possible to find a mutually convenient time to run this programme.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Additional achievements:</p> <p>Children will experience a range of sports activities as well as experience new sports inside and outside of the curriculum</p>	<p>Arrange enrichment opportunities for each class so that pupils can experience a new sport that will increase their passion for being active.</p> <p>Foundation:</p> <p>KS1:</p> <p>KS2:</p> <p>Use pupil voice to improve extracurricular provision</p>	<p>£2,500</p> <p>£FREE</p>	<p>This proved challenging to organise as we were let down by companies.</p>	<p>To source reliable companies for next year to provide this provision</p>
<p>Target pupils who take part in less sports to increase their participation</p>	<p>Active lunchtime club-linked to Saints</p> <p>Keep track of club attendance and tournaments to ensure all children are engaging in sporting opportunities.</p> <p>Have a list of 'the least active children' and ensure they maintain activity for at least a term.</p> <p>-Increase the amount of in school sports competition –skipping/hula hoop challenge-to allow less confident children to take part in sporting activities.</p>	<p>£300</p> <p>£FREE</p> <p>£FREE</p> <p>£FREE</p>	<p>Enhanced understanding of skills for team sports</p> <p>Very limited opportunities locally for children to join in tournaments</p> <p>least active children experienced sport in extra-curricular clubs which gave them increased confidence</p> <p>Organised, but due to period of prolonged poor weather, the trim trail event did not happen – related to Sports Relief</p>	<p>To continue next academic year</p> <p>To continue next academic year</p> <p>To develop further next academic year</p> <p>To plan for next academic year</p>

	Organise for a dance workshop to come into school during world book day week. Foundation to Year 6	£700	Very successful event that pupils with a broad ability range could access and achieve at their level.	To plan for again next academic year
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend as many competitive events as possible	To enable staff to attend a range of different tournaments and sports fixtures throughout the year. Enter the LKS2 and UPKS local football leagues	£1,500	Despite extensive time spent on trying to find competitive events in our area, we were unable to access any.	Continue efforts to organise events next academic year
Increase the amount of intra school competition.	School to work towards achieving the School Games Bronze/Silver Award Keep track of club attendance and tournaments to ensure all children are engaging in sporting opportunities. Organise events for the whole school to take part in such as skipping challenge, hula hoop sports day relay and Sports Relief.	£800 FREE £500		To be continued next academic year Plan for next academic year

Signed off by	
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Date:	17/102022

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Supported by:



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