

Using the Pupil Premium and Pupil Premium Plus (PP)

The Staff at St David's C of E Primary School are committed to ensuring **all** children achieve their potential.

We are all aware of the research showing disadvantaged children often fall behind their peers, achieving lower grades throughout their education. This is known as an "attainment gap" and the purpose of the PP is to "narrow the gap". As a result of the evidence, the government introduced the Pupil Premium (PP) in April 2011. Pupil Premium is paid directly to schools.

Who is eligible for the Pupil Premium?

Ever 6 FSM

The pupil premium for 2020-21 will include pupils recorded in the January 2020 school census who are known to have been eligible for free school meals (FSM) since May 2013, as well as those first known to be eligible at January 2020.

Children adopted from care or who have left care

The pupil premium for 2020 to 2021 will include pupils recorded in the January 2020 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These children are referred to in the terms of the grant as pupil premium plus children.

Ever 6 service child

For the purposes of these grant conditions, ever 6 service child means a pupil recorded in the January 2020 school census who was eligible for the service child premium since the January 2013 census as well as those recorded as a service child for the first time on the January 2020 school census.

Rates for eligible pupils

The PPG per pupil for 2020 to 21 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,345
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,345
<hr/>	
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310
<hr/>	

St David's C of E Primary School
PUPIL PREMIUM/SERVICES PLANNED SPENDING SUMMARY & INTENDED OUTCOMES 2020-21

The school will receive £29,590 and this will be used to benefit 22 children.

Rationale/Identified area of need	Provision/Action	Cost	Staffing	Success Criteria	Outcomes
-----------------------------------	------------------	------	----------	------------------	----------

1. TO ENSURE DISADVANTAGED CHILDREN HAVE EQUAL ACCESS TO ENRICHMENT OPPORTUNITIES IN THE SCHOOL/COMMUNITY.

To ensure children are able to access extra-curricular activities (sport, arts and music), in line with their peers.	School-based extra-curricular clubs.	£2000	School Staff	Maintain participation levels at least in line with non-pp peers.	
To ensure all PP children are able to attend school in uniform, along with their peers and have the required items eg Sports kit etc.	Pay for the uniform of PP children. Write targeted letters to PP families to support provision	£1000	Admin	All PP pupils to attend wearing correct uniform, with correct items and improved readiness to learn on arrival at school.	
To ensure the proportion of PP children attending educational visits and residential visits is at least in line with the attendance of non-disadvantaged peers.	Write targeted letters to PP families with 20-50% reduction of cost shown from the outset.	£4000	Admin	Maintain participation levels at least in line with non-pp peers.	

2. TO SUPPORT THE SOCIAL AND EMOTIONAL DEVELOPMENT OF DISADVANTAGED CHILDREN IN SCHOOL, WITHIN AND BEYOND THE SCHOOL DAY.

To ensure PP children are supported to use the range of emotional/ social language needed to tell people how they are feeling. To ensure social/emotional intervention provision supports PP pupils who have experienced challenges and interruptions to their social and emotional development.	To run groups and interventions which target identified social and emotional needs for PP pupils and remove emotional barriers to learning.	£5,000 (staffing)	Nurture provision practitioners	Observable improvements in: communication skills, co-operation skills, Problem solving skills, emotional resilience and readiness to learn. Reduction in emotionally driven conflicts in school.	
--	---	-------------------	---------------------------------	--	--

3. TO NARROW THE ACHIEVEMENT GAP ACROSS THE SCHOOL

To raise the attainment of underattaining PP children.	In-class targeted intervention to provide immediate feedback and intervention at the point of teaching to target groups of children, attaining below peers.	£7000	TA/ HLTAs PP	High quality intervention and feedback results in PP pupil attainment and progress matching that of their peers. Inc. support staff providing release to enable teacher to deliver intervention.	
	1:1 intervention/support for pupil premium children Y1 Phonics Y2: Reading and maths Y3: Reading & Maths Y5: Reading, writing and maths Y6: Reading, writing and maths	£7000		PP pupil progress and attainment is in line with their peers.	
	To provide a key worker for regular learning conferences with PP children.	£ 3000		PP pupils are able to talk confidently about their learning successes and next steps. They take an active role in their learning journey. Their rapid progress is evident in their work/books	