

Impact of Pupil premium strategy statement 2022/2023

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St David's C of E Primary School
Number of pupils in school	104/ July 2023
Proportion (%) of pupil premium eligible pupils	23% / July 2023
Academic year/years that our current pupil premium strategy plan covers	2022/23
Date this statement was published	November 2022
Date on which it will be reviewed	July 2023
Statement authorised by	Alison Bourne (Headteacher)
Pupil premium lead	Alison Bourne
Governor / Trustee lead	Ashley Leeson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£36,940
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£ 36,940

(Intended) Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Attainment/Progress in Reading	Achieve at/above national average attainment/progress scores in KS2 Reading <u>Attainment</u> June 2023, Reading: 100% (1/2) <u>Progress</u> June 2023, Reading: 50% (1/2)
Attainment/Progress in Writing	Achieve at/above national average attainment/progress scores in KS2 Writing <u>Attainment</u> June 2023, Writing: 100% (2/2) <u>Progress</u> June 2023, Writing: 100% (2/2) Accelerated Progress, 50% (1/2)
Attainment/Progress in Mathematics Improved maths attainment for disadvantaged pupils at the end of KS2.	Achieve at/above national average attainment/progress scores in KS2 Maths <u>Attainment</u> June 2023, Maths: 50% (1/2) <u>Progress</u> June 2023, Maths: 50% (1/2)
Phonics Improved phonics attainment for disadvantaged pupils at the end of Y1.	Achieve at/above national average expected standard in PSC June 2022: 50% (2/4) June 2023: 100% (2/2)
Increased opportunities for developing cultural capital through trips/ visits and activities	As detailed in: <ul style="list-style-type: none"> qualitative data from pupil voice, parent surveys and teacher observations a significant increase in participation in enrichment activities, particularly among disadvantaged pupils
To achieve and sustain improved wellbeing for all pupils in our school, particularly our disadvantaged pupils.	Sustained high levels of wellbeing demonstrated by: student surveys and teacher observations a significant increase in participation in enrichment activities, particularly among disadvantaged pupils <i>Clubs were re-established in Spring 2023 after Covid: 53% of disadvantaged pupils attended a club in this academic year.</i>

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

R	60% (3/5) achieved GLD
Y1	0% (0/2) achieved RWM
Y2	60% (3/5) achieved RWM
Y3	0% (0/2) achieved RWM
Y4	25% (1/4) achieved RWM
Y5	40% (2/5) achieved RWM
KS2 (Y6) attainment for last academic year (Internal Data submitted to Local Authority)	
Measure	Score
Reading	83%
Writing	83%
Maths	66%
Disadvantaged pupils	
Measure	Score
Meeting expected standard at KS2 RWM	50% (1/2)
Reading	100% (2/2)
Writing	100% (2/2)
Maths	50% (1/2)
Achieving high standard at KS2 RWM	
Reading	0%
Writing	0%
Maths	0%
<i>PP overall = 28%</i>	